

Remote Academy Survey Results

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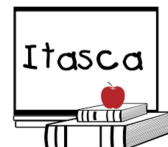
Remote Academy Feedback Survey

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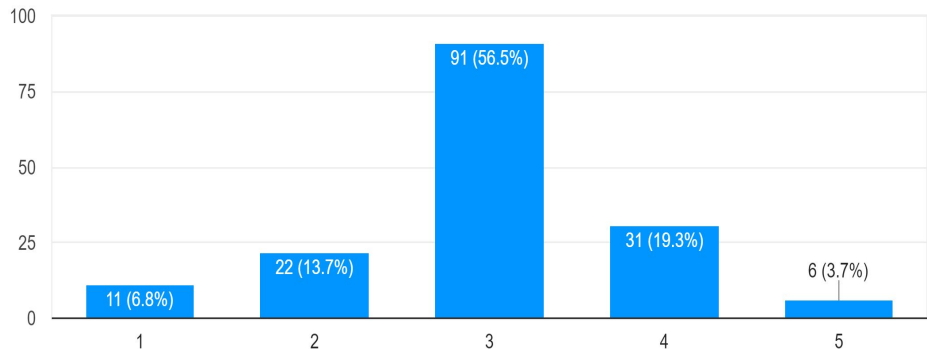
Dear Remote Families,

Please complete the following survey for each child participating in the Itasca Remote Academy. Remote Academy offers a combination of synchronous (live Google Meets/ pre-recorded lesson) and asynchronous (independent/ student-paced) instruction. The amount of synchronous instruction exceeds ISBE requirements yet strives to balance screen time with home learning. The survey helps provide feedback and data to evaluate our program. Also, note that there are sign-ups for additional classes that will start soon. If you have any concerns or questions please feel free to contact Remote Academy Administrators Linda Wit at lwit@itasca10.org and Bryan Bolton at bbolton@itasca10.org.

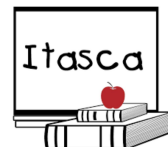
- Survey sent to remote families 10/22
- Survey closed 10/30
- **Out of over 200 remote learners we received 160 survey responses**
- **Received feedback on instructional day, synchronous instruction, technology etc.**



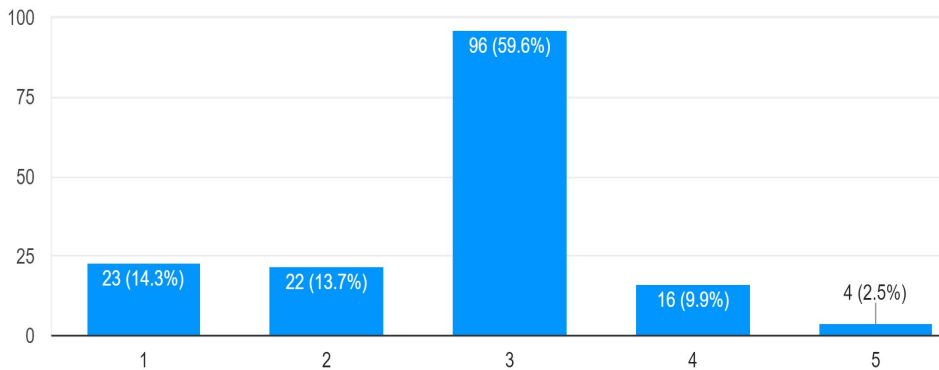
Our Remote Learning Plan calls for a five hour instructional day made up of synchronous (live) and asynchronous learning activities K-8. Based on this target, how would you rate the amount of daily work your child receives through remote academy is.



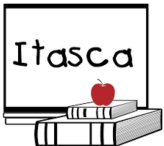
- **Linear scale**
 - 5- Far Too Much
 - 1- Far Too Little
- **79.5 % responded with a 3 or higher**
- **20.5 % Responded with a 1 or a 2**



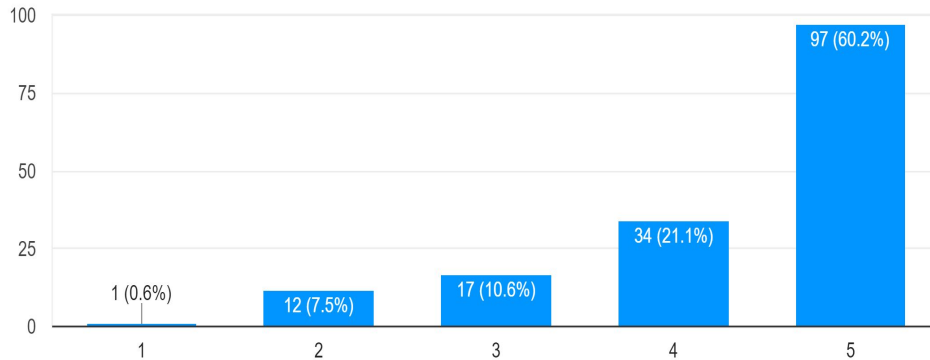
Our Remote Learning Plan calls for 2.5 hours of synchronous (live) teaching each day. How have you felt about this amount of synchronous time learning for your student?



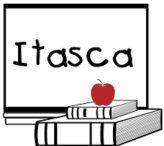
- **Linear scale**
 - 5- Far Too Much
 - 1- Far Too Little
- **72% responded with a 3 or higher**
- **28% Responded with a 1 or a 2**
- **Continuing to balance screentime with engagement in remote learning**



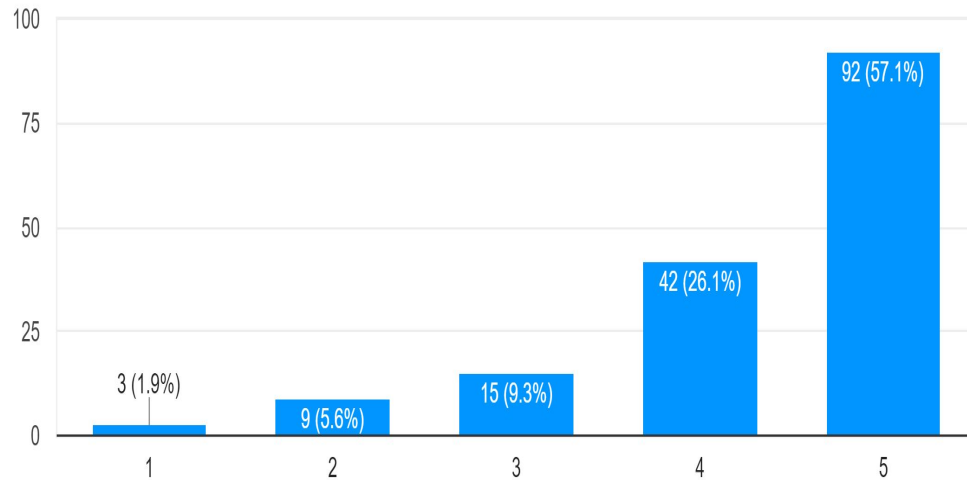
During remote learning, the questions you or your child had were answered by his/her teacher(s),



- **Linear scale**
 - 5- Strongly Agree
 - 1- Strongly Disagree
- 90% responded with a 3 or higher
- 10% Responded with a 2 or lower
- K-5 Office Hours to check-in with teachers



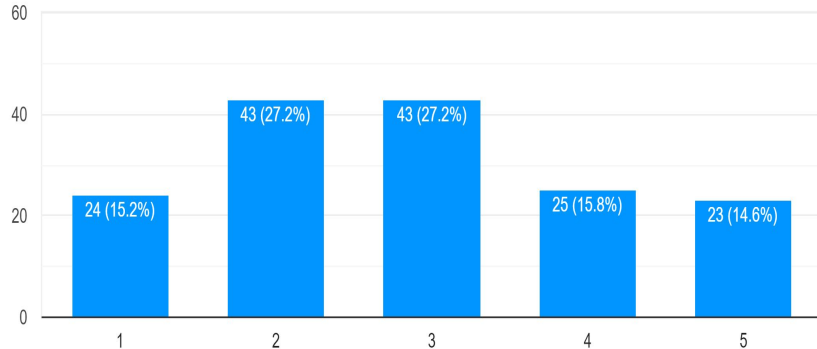
My child and I are consistently able to find or access remote assignments.



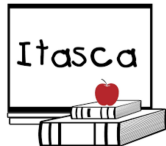
- **Linear scale**
 - 5- Strongly Agree
 - 1- Strongly Disagree
- 93% responded with a 3 or higher
- 7% Responded with a 2 or lower
- Consistent platforms of SeeSaw (K-2) and Google Classroom (3-8)
- Working to provide parent information sessions to help with navigation of these platforms



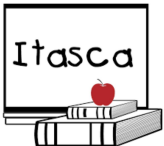
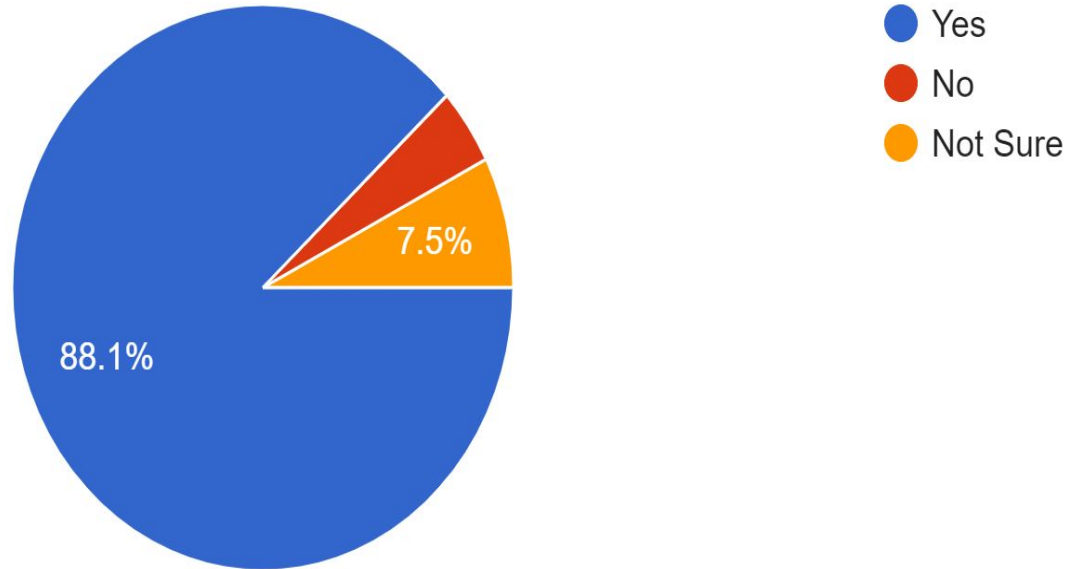
During remote learning, to complete their assignments my child requires...



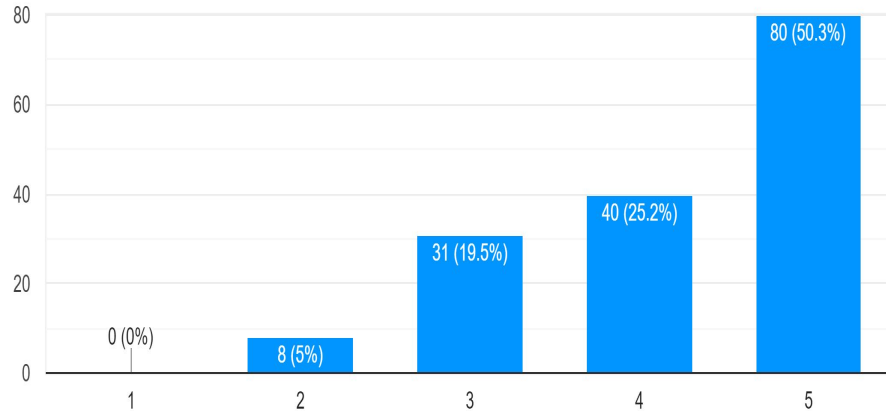
- **Linear scale**
 - 5- Significant Parental Support
 - 1- No Parental Support
- **57.6% responded with a 3 or higher**
- **42.4% responded with a 2 or below**
- **Upon analysis of responses this corresponds with the age of the student (Benson needing higher level of support than Franzen/Peacock)**



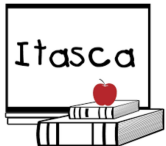
My family has received the information and communication that we need from the school district, building and teacher(s) to be successful during remote learning



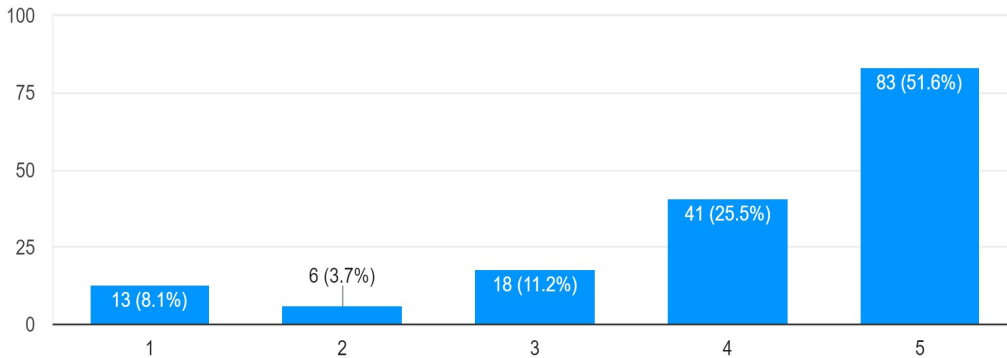
I feel the response to technology concerns has been timely and effective.



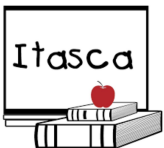
- **Linear scale**
 - 5- Strongly Agree
 - 1- Strongly Disagree
- **95% responded with a 3 or higher**
- **5% Responded with a 2 or lower**
- **Tech team diagnosing problems, calling families, fixing/replacing devices**



I feel my child's district provided device has been effective in meeting the demands of remote learning.

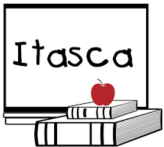


- **Linear scale**
 - 5- Strongly Agree
 - 1- Strongly Disagree
- **88% responded with a 3 or higher**
- **12% Responded with a 2 or lower**
- **Peacock issued new Chromebooks**
- **Continuing to work with staff and families to maximize our current devices.**



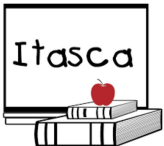
What are the positive aspects of remote learning in your household?

- The small group meetings are very interactive and positive. The teacher has a warm personality and knows the students well.
- **Freedom to be creative with learning.**
- I appreciate the class check-in system and that my child is not required to be on screen all day.
- **It's great to see the development our son has each day and be able to be there for him immediately when he needs some help.**
- The expectations of my child are appropriate, and the school day is enjoyable and informative.



What are the positive aspects of remote learning in your household?

- **Self learning and trying to figure out things on your own.**
- One of the positive aspects of remote learning is that as a parent you get to see what they are learning and what they don't understand.
- **There are times that we are not able to complete the work right away, but we are able to complete it later in the day. It works for us.**
- It is interesting to see how concepts are taught and how our child learns them. Enables us to help him practice areas he did catch right away.



Please provide any additional feedback you feel may be helpful to our district administrators as we continuously review our remote learning plans.

- **Additional synchronous time**

- K-2 currently at 3 hours*
- 3 -5 currently at 3 hours*
- 6 - 8 currently 3.75 hours*

*The above numbers do not include specials or office hours/tutorial

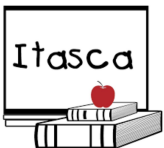
- **Additional synchronous special opportunities**

- Art 6- 8
- PE K-8
- Music K-5

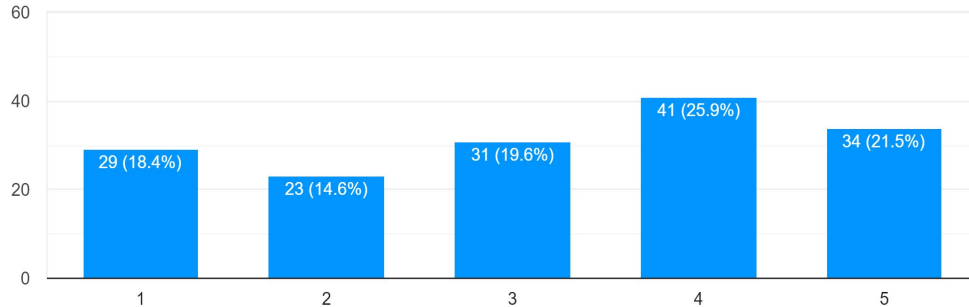
- **Positive feedback on instructors**

- **Technology concerns over devices**

- Tech team follows up on these concerns
- 6-8 received new Chromebooks since the start
- Swap of devices when needed K-5



I am satisfied with the level of instruction my child is receiving in specials/encore

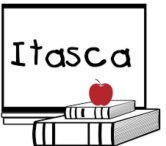


- Linear scale
 - 5- Strongly Agree
 - 1- Strongly Disagree
- 67% responded with a 3 or higher
- 33% Responded with a 2 or lower
- Optional PE Synchronous K-8
- Optional Art 6-8
- Offering Virtual Band Grade 5
- Continuing to explore additional opportunities to provide



Next Steps

- Continue to monitor and work to provide the best remote program possible
- Explore new ways to provide specials/encore opportunities for all students
- Provide parental support and training on our digital platforms
- Support teachers in this way of teaching



Questions?

